



Promoting British Values Policy

Jumping Jacks Day Nursery is an inclusive setting. The Department of Environment have re-inforced the need 'to create and enforce a clear and rigorous expectation on all schools and nurseries to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs' Our aims, values & principles reflect our ethos in every aspect of the setting. Our staff have a shared understanding of what fundamental British values are and how these are promoted & valued in the nursery. Our staff would be supported in challenging any discriminatory remarks from other staff, parents & children.

At Jumping Jacks, we believe that the EYFS already provides a solid foundation to encourage a child's understanding and acceptance that we live in diverse communities with many different cultures and lifestyles.

We consistently reinforce our high expectations of children. Children are taught the value and reasons behind our expectations (rules) that they are there to protect us, that everyone has a responsibility and that there are consequences when rules are broken.

Within Nursery, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a nursery we educate and provide boundaries for young children to make choices safely, through our provision of a safe enabling environment and effective teaching. Children are encouraged to know, understand and exercise their rights and personal freedom.

- At Jumping Jacks, we feel that everyone has the right to: -
- Feel safe and a responsibility to ensure the safety of others
 - Feel respected and a responsibility to show respect for others
 - To be supported both in their learning and everyday life and a responsibility to assist and support others
 - Be treated fairly and to treat others fairly
 - Move freely and safely, subject to rules
 - Have property kept safe and a responsibility to care for the property of others
 - Members of staff have a responsibility to provide good role models to all children by demonstrating respectful behaviour
 - Be cared for and treated with respect at all times

Fundamental British values have been separated into 4 headings. We have unpicked what each of these headings means to us and how these are supported & promoted in every day nursery life.

Democracy

We want the children to feel valued & respected. We actively seek out children's views and listen to these. We have a separate 'listening to children' policy. Staff act as good role models

for the children and actively listen to one another. We promote choice in the nursery and the children are able to make choices about what they wish to do throughout the day. This is promoted visually to allow all children to participate. Children are expected to respect & listen to each other's views. We work with the children on different emotions and how we can successfully manage our emotions & express our feelings.

The rule of law

Our staff have high expectations of children. We have rules at the setting and the children take part in the formulation of these rules and are supported to follow them. We have a Behaviour policy; we use positive strategies to handle any conflict and praise & acknowledge desirable behaviour. We do a lot of work with the children around right & wrong and understanding our own & others behaviour. We promote all 'WOW moments' in a visual way and support the children. We discuss the rules outside our setting and support this by using books, Chromebook and with visits from local police, ambulance, fire brigade & road safety (As and when we can with COVID-19).

Individual liberty

We support the children to make their own choices in a safe & supportive environment. We encourage the children to take managed risks and explore new activities & experiences to improve self-confidence & self-esteem. We welcome all children to the setting & encourage them to have a positive self-image. We display positive non-stereotypical pictures around the nursery and discuss & celebrate our similarities & differences. We teach empathy for all with activities such as persona dolls, story time & group discussion.

Mutual respect & tolerance of those of different faiths & beliefs

We celebrate our diverse, rich cultural & religious society and promote mutual respect. We display positive images and use these as a way to start discussions with children. Adults sensitively challenge any discriminatory remarks. We have a comprehensive 'Valuing diversity & Promoting Equality' policy. We celebrate our similarities & differences and celebrate relevant festivals and holy days. The children have a chance to try a diverse range of foods and listen to different types of music at the setting. We value all children and differentiate our activities to ensure an equality of opportunity. We ensure that all our posters, displays and other notices reflect the diversity of the setting.

We aim to enhance children's understanding of different faiths and beliefs by participating in a range of celebrations throughout the year. Children have the opportunity to dress up in clothes and try diverse range of foods. The broader a child's experiences, the more confident and effective they are likely to be at contributing to Britain's diverse society.

Signed on behalf of the nursery

Jamielee Litherland